STAVANGER, NORWAY

THE INTERNATIONAL SCHOOL OF **STAVANGER (ISS)**

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Stavanger (ISS) is a coeducational, Englishlanguage, day school enrolling students ages three through 18+. The school was established in 1966. Approximately 80% of its students are from families associated with NATO and the North Sea oil industry. The school year extends from mid-August to mid-June.

Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at isstavanger.no/admissions/admissionswelcome. Special needs information can be found at isstavanger.no/learning/learning-support.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	_
Visually Impaired	Yes	-
Autistic	Yes	_
Specifically Learning Disabled	Yes	_
Intellectually Disabled	No	

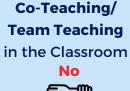
Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations





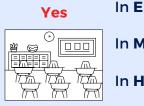


Academic Support Class Secondary School

Use of







In **Elementary** Yes In Middle School Ves In **High School** Yes

Maximum Hours per Week per Student **Pull Out Push In**

Support for special needs preschoolers Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist: Special Needs Coordinator: Learning Support Teacher: Guidance Counselor: ፲፰፻፫፰ ፲፰፻፫

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information Portal** or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

MUNITY

SCHOOL		COMMU
Psycho Educational Assessment	Yes	No
Speech Therapy	Yes	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

SCHOO		
1:1 Trained		
Classroom Aide	Yes	
Special		
Transportation	No	
Transportation		
Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Christine Brown

browncl2@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

Tel: +1-202-663-1815

OverseasSchools@state.gov

Reach out to:

Tel: +1 (202) 261-8217 www.state.gov/m/a/os